

Day Two!

- Working with editorial resources tomorrow
- · Preview of article analysis assignment
- · Work time for summer assignment



Wrapping up Yesterday...

- Responses to yesterday's article
- Connections to summer assignment and today's lesson...
 - Annotation skills
 - Response based on YOUR reading



Focus Today: Editorials

- Opinion ©
- Separate SECTION of the periodical, usually
- Often a column with the writer's picture in a newspaper of record



What is the Summer Assignment

Find and print an editorial (not news articles or informational features) from one of the sources below. Annotate the article and answer the questions below with a thoughtful and detailed typed response. Length should be 1-2 pages double spaced with a works cited page.

- Do you agree or disagree with the editorial's viewpoints? Why?
- What are some of the writer's best arguments? Why?



What Do I Turn In?

- · Annotated article
- Your typed response to questions (double spaced, 1-2 pages reflecting on your annotations, citations as needed for direct quotations)
- · References page (MLA)



What's MLA?!

- MLA format means the way you will show the sources you worked with
- To cite a quotation you put the author's last name and page number in parentheses
- A references page shows when something was published, who wrote it etc. (think Works Cited from research)



Why do I read these?

- Staying up to date on current issues
 - Summer Editorial Assignment
 - Article Analyses
 - Defend/Attack/Qualify essays (i.e. argument)



Class Website Resources

- http://pwhsaplanguage.pbworks.com
- Using links to the different sources (summer assignment and beyond)



Practice

- Finding
- Reading
- Annotating
- MLA Review
 - Citation Generators (a word of caution)



Work Time

- Open the different editorial resources (signing up for emails of editorials is encouraged!)
- Look for one to read and annotate for the summer assignment (print!)
 - Let's all choose our own (May to current)
- Make your references page using citation generator
- Annotate the article and begin your written response if time



Debrief

- · Share your editorial title
- · What is your reaction to it?