

AP English Language and Composition

Schedule for October 8-12

<http://pwhsaplanguage.pbworks.com>

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Bring to class this week:

TTC: The Things They Carried (novel)

LC: The Language of Composition (textbook)

H.W. due Monday, Oct 8: Annotations and Question Responses for “Best in Class” (p. 113-22)

- ✓ Turn in Editorial Analysis #2 if extension requested.
- ✓ Return DEJ's for first section of TTC
- Save the Last Word for Me – Discussion of “Best in Class” by Margaret Talbot

Tuesday, Oct 9: EARLY RELEASE DAY (shortened hours!)

- 2009 DAQ Question – assign response
- Tips for writing openings to DAQ questions
- Timeline and expectations (go over rubric)

Wednesday, October 10 (HOURS 1 & 5)

- Report to WEST LAB for first half of class (Hr1: 7:25 – 8:05 & Hr5: 10:25-11:05)
- Type your 2009 DAQ response
- Second half of class – return to classroom with essays and self/group assess
- Distribute schedule for next week

Thursday, October 11 (HOUR 2)

- Report to WEST LAB for first half of class (Hr2: 7:25 – 8:05)
- Type your 2009 DAQ response
- Second half of class – return to classroom with essays and self/group assess
- Distribute schedule for next week

Friday, October 12: Mrs. Flooding is at WCTE Conference today ☺

- Work time in class...Options:
 1. New section of *TTC* with DEJ due next Wednesday 10/17 (pgs. 65-123)
 2. Read and annotate “School” by Kyoto Mori in *LC* (pgs. 130-140)
Answer all questions under “Exploring the Text” pgs. 140-141 (leave space under your responses for additional notes during discussion on Monday!)