

Annotations for *Education* by Ralph Waldo Emerson (pgs. 102-108)

Paragraph #	Annotation/Summary of Key Ideas
1	Respect the pupil.
2	Qualifies his argument about respecting the pupil.
3	Genius: own interests, passions. Drill: practice skills for accuracy and precision.
4	Charles Fellows – example of genius seeing genius.
5	Genius (or enthusiasm) and Drill work together; we must first learn how to learn.
6	We learn in steps (reading example).
7	Yet, we continually work against the joys of learning.
8	There can be mutual delight in learning and teaching.
9	When we are enthusiastic about learning, we seek out ways to impart knowledge and learn more.
10	Everyone has potential for genius and enthusiasm for learning.
11	Patience is needed to really learn something; allow the pupil to learn their own way.
12	Schools (“our modes of Education”) are designed to be efficient, not effective.
13	One way to correct the situation is to have more exploration and curiosity in learning.
14	Confesses his has no “particular” reform ideas...but explains how this style of learning might look.
15	Addresses audience directly – words of encouragement.